



UNIVERSITY  
OF TWENTE.

SCHOLARSHIP OFFICE & INTERNATIONAL RELATIONS AND PARTNERSHIPS [CES SOIR]  
MIRANDA BONHKE – INSTITUTIONAL ERASMUS COORDINATOR

23 SEPTEMBER 2021

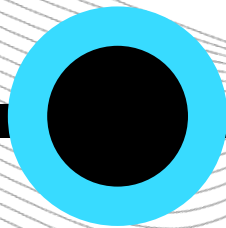
# Erasmus+ 2021- 2027



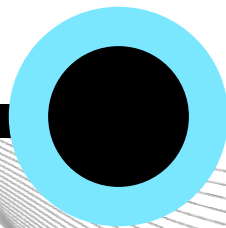
# IN THIS PRESENTATION:



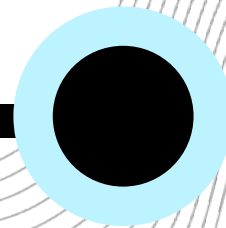
ERASMUS+  
INTRODUCTION



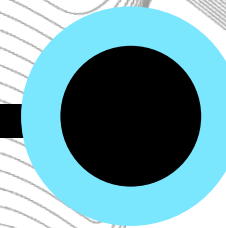
ERASMUS+  
PRESSURE POINTS  
&  
ECHE



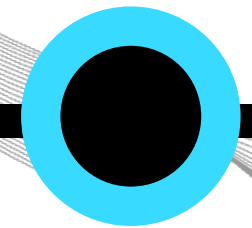
KEY ACTIONS  
&  
KEY ACTION 1



KA171



CALL 2023 IN  
NUMBERS  
&  
TIPS & TRICKS



HOW TO APPLY  
&  
SOURCES OF  
INFORMATION



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The background features a series of thin, grey, wavy lines that create a sense of motion and depth. In the upper right corner, there are several overlapping, semi-transparent geometric shapes, primarily squares and rectangles, rendered in a light blue color. These shapes are connected by thin black lines, creating a complex, layered structure that resembles a modern architectural or digital design.

# 01. INTRODUCTION TO ERASMUS+



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## General objective

- Supporting educational, professional and personal development of people of all ages in education, training, youth and sport, in Europe and beyond

## Participating countries

- 33 Programme Countries + international activities open to the rest of the World

## 3 Key Actions

- Mobility – Cooperation – Policy Development

## Implementing mode

- Indirect (National Agencies) and Direct (EAC/EACEA)



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# Erasmus+ at the UT

**Volume at UT in €'s:**

**New projects in 2022**

**(excl. running projects)**

UT as coordinator: 16.594.103,00 €  
(i.e., mobilities for learners, ECIU University,  
JEP's)

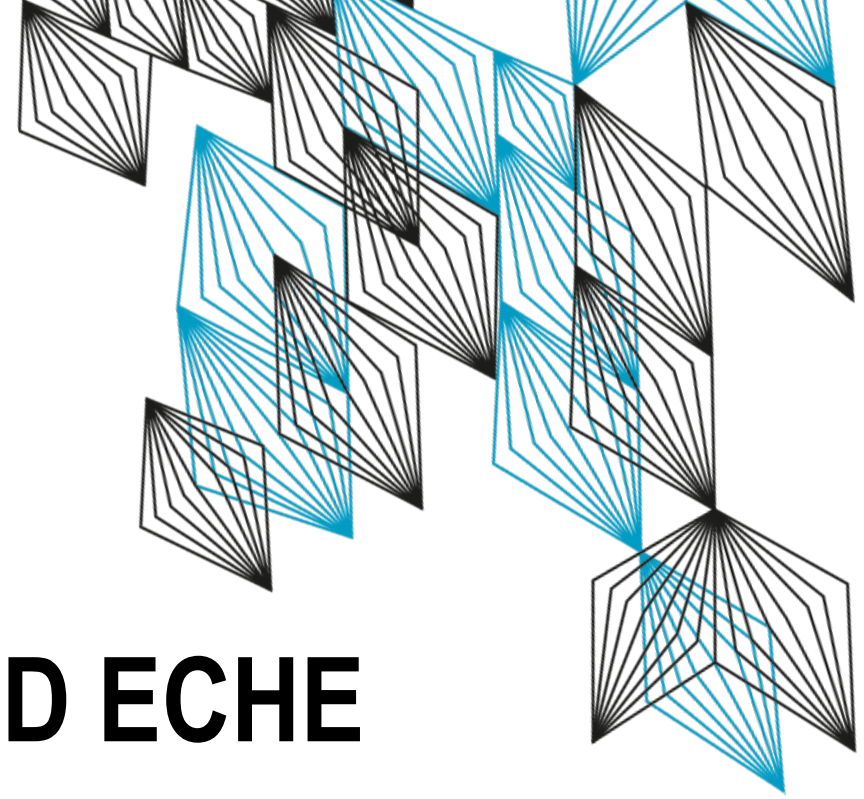
UT as partner: 3.935.615,00 €



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## 02. PRESSURE POINTS AND ECHE



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# Pressure Points

- Inclusion & Diversity
- Digital Transformation
- Civic engagement [Participation in democratic life]
- Sustainability [Environment and fight against climate change]
- Structural attention for:
  - Protection, health and safety of participants
  - Multilingualism
  - International dimension
  - Recognition and validation of skills and qualifications
  - Communicating projects and their results to maximise impact
  - Erasmus+ Open Access Requirement for educational materials
  - Erasmus+ Open Access for research and data



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# Inclusion and Diversity

**Objective:** come closer to those with fewer opportunities, including people with disabilities and migrants, as well as European Union citizens living in remote areas or facing socio-economic difficulties [creating of equal opportunities]

**Expectation for a HEI:** When designing their projects and activities, organisations should have an inclusive approach, making them accessible to a diverse range of participants. And, provide top-ups.

## Inclusion & Diversity

- Equal opportunity
- Easier access to funds
- More participants with *fewer opportunities*



# Digital Transformation



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Funding opportunities in line with the strategic priorities of the Digital Education Action Plan (2021-2027)

**Objective:** to support

- a. development of a **high-performing digital education ecosystem**, building capacity and critical understanding in all type of education and training institutions on how to **exploit the opportunities offered by digital technologies** for teaching and learning at all levels and for all sectors and to develop digital transformation plans.
- b. enhancing **digital skills and competence development** at all levels of society and for everyone (including young people with fewer opportunities, students, job seekers and workers), with focus on basic and advanced digital skills as well as digital literacy.

## **Digitilization**

- Digital skills
- Stimulus for innovation
- Capacity building

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# Civic Engagement



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**Objective** is to:

- a. Support active citizenship and ethics in lifelong learning,
- b. foster the development of **social and intercultural competences, critical thinking and media literacy**
- c. give priority to projects that offer opportunities for people's participation in **democratic life, social and civic engagement through formal or non-formal learning activities**
- d. focus on **raising awareness of** and understanding the European Union context

## Participation in democracy

- Awareness and understanding of the EU and EU principles & values
- Social and intercultural competencies

# Sustainability



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In line with the Green Deal:

**Objective:** 1. Create **awareness** and 2. create **long-lasting positive impact** on our carbon footprint, 3. **change in behavior**, 4. acquire **skills** which are strategic for the sustainable growth of our planet, with special attention to rural development (sustainable farming, management of natural resources, soil protection, bio-agriculture).

**Expectation for a HEI:** institutions and participants involved should have an environmental-friendly approach when designing their projects. And, provide top-ups for green travel.

## Duurzaamheid

- Environmental-friendly design of activities
- Awareness of environmental and climate change
- Behavioural change

ECHE



# ERASMUS CHARTER FOR HIGHER EDUCATION 2021-2027

The European Commission hereby awards this Charter to:

*UNIVERSITEIT TWENTE*

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# ECHE PRINCIPLES OUTTAKES



Ref. Ares(2021)1531726 - 27/02/2021

ERASMUS CHARTER FOR HIGHER EDUCATION 2021-2027

The European Commission hereby awards this Charter to:

UNIVERSITEIT TWENTE

## General

*Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.*

## Before the mobility

*Ensure that student and staff mobility is based on a learning agreement for students and a mobility agreement for staff, validated in advance between the sending and receiving institutions or enterprises and the mobile participants.*

## During the mobility

*Provide appropriate language support to incoming mobile participants.*

## After the mobility

Ensure that all ECTS credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility, are fully and automatically recognised as agreed in the learning agreement and confirmed by the transcript of records/traineeship certificate; transfer those credits without delay into the student's records, count them towards the student's degree without any additional work or assessment of the student and make them traceable in the student's transcript of records and the Diploma Supplement.

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# 03. KEY ACTIONS AND KEY ACTION 1



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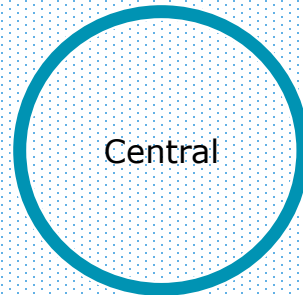
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# Key actions (or action lines)

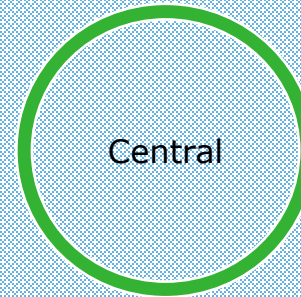
**KA 1**  
**Mobility for  
individuals**



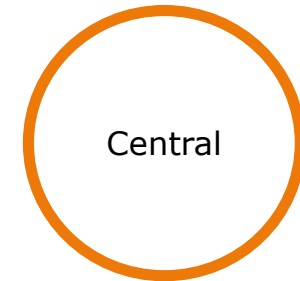
**KA 2**  
**Cooperation  
amongst  
organizations  
and Institutions**



**KA3 –**  
**Support to Policy  
development and  
cooperation**



**Jean Monnet**



# KA1 line – Mobility of Individual learners

## **Types of mobility in Erasmus+:**

- Student for courses, and/or Student for placement
- Staff for teaching, and/or Staff for training

## **Calls:**

KA131 – Individual mobilities for learners within EU and associated countries to the EU.

No proposal. SOIR coordinates, provides the application and submission.

KA171 – Individual mobilities for learners outside of the EU/with countries not-associated to the EU. Requires proposal from academic staff and partner institution(s). SOIR coordinates and submits.

## **IIA**

Inter-institutional agreement – contract between two (or more) Higher Educations that ensure both parties adhere to the ECHE principles and exchange in destined study areas as well as level of students and staff



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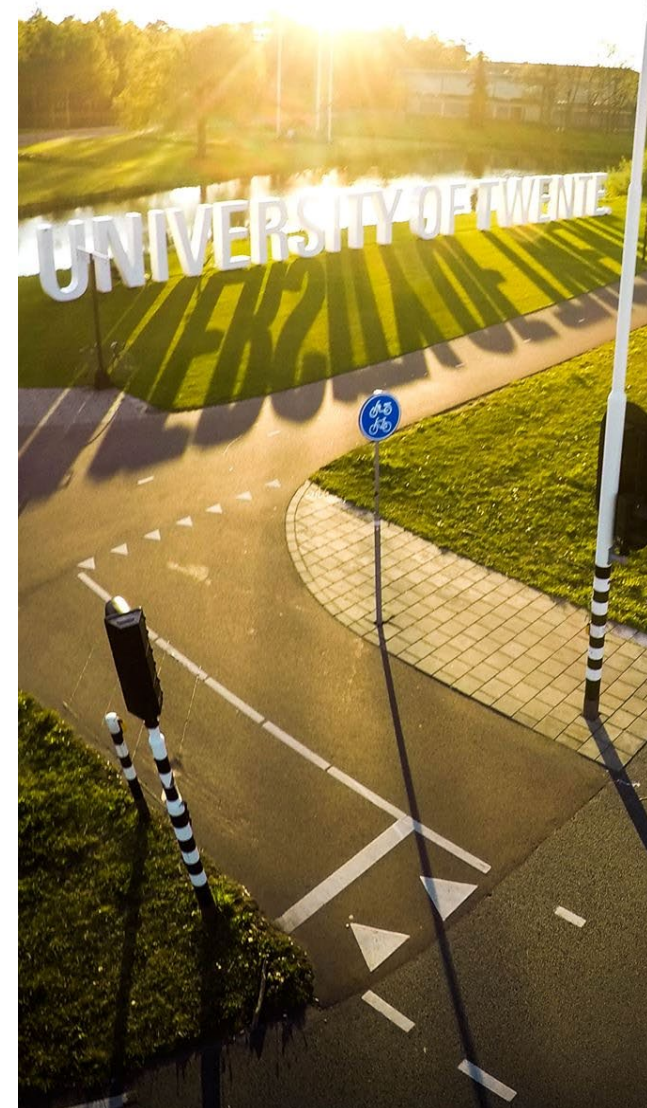


# Mobility Participants

Higher education students (short cycle, first, second or third cycle), higher education teachers and professors, and support staff of higher education institutions.



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# Programme countries

Region 1: EU Member States + third countries associated to the programme.

# Partner countries

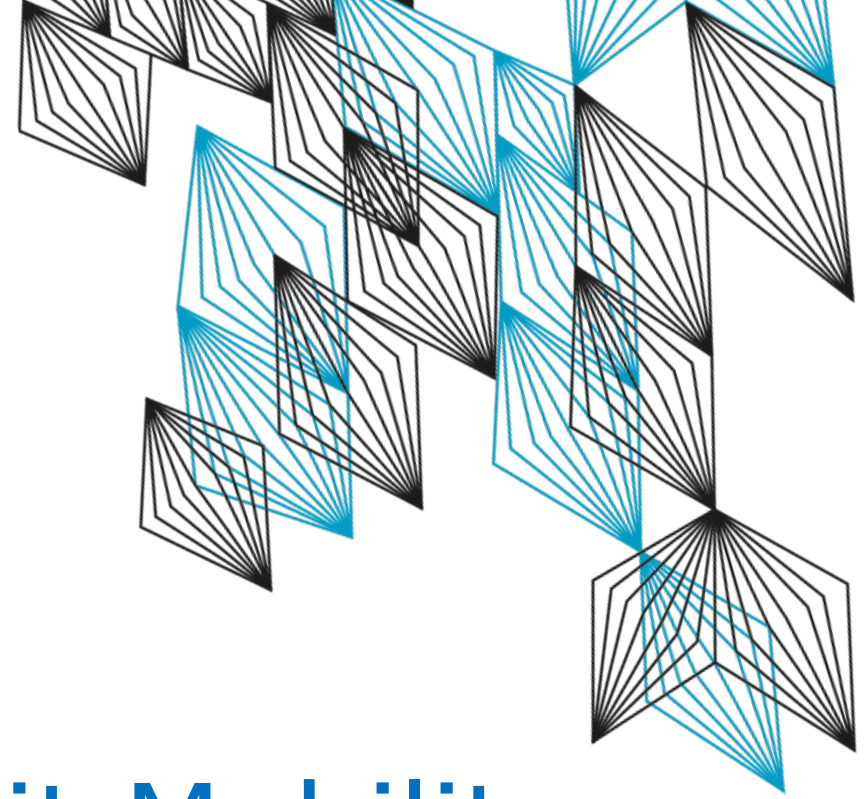
Region 2 – 14: Third countries non-associated to the Programme.



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04. KA 171

# International Credit Mobility



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# What is your objective?

## Examples of objectives for application:

- Balance of Exchange in NON-EU partnerships
- New or Strengthening cooperation in education between UT and NON-EU partnerships
- Development of joint education and research (i.e. development of Joint PhD or Joint Master)
- Development of a new Master programme
- Learning, introducing and meeting demands in local labour markets
- Enhancing institutional profiles in education in the EU and beyond.
- Knowledge exchange, network growth, personal/professional development
- National/Regional development of education/educational programmes
- Renewing/Updating/Redeveloping Educational systems



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# KA171 – Project Proposal

- Project Proposal based with more than 2 mobilities
- Project Coordinator (from the faculty)
- Mobilities IN and OUT
- Restrictions outbound mobilities BA/MA to ODA countries (*KA131 international mobility can be used (up to 20% of total KA131 budget line)*)
- Project duration is 36 months



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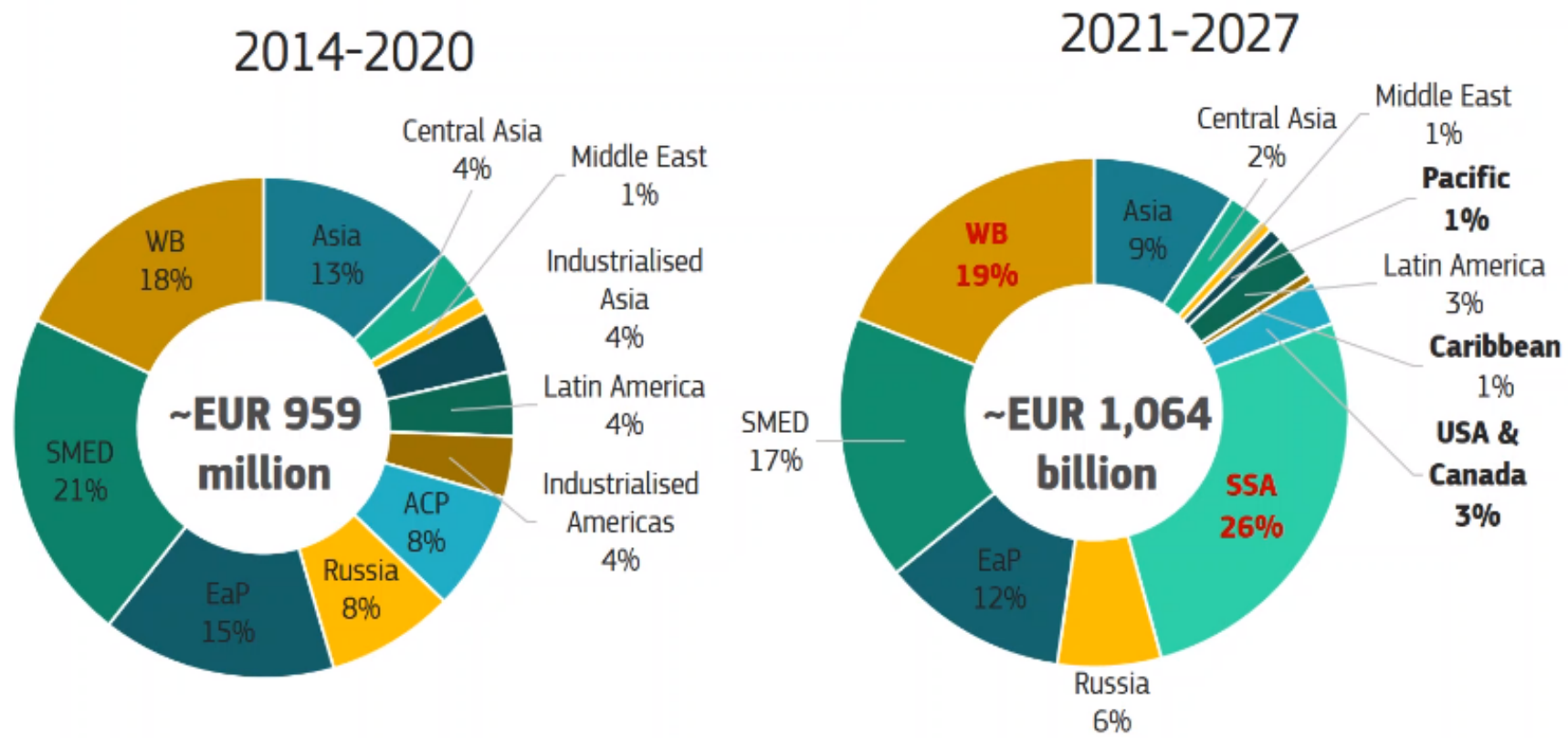
# KA171 – Restricted



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Region	
Region 1 - Western Balkans	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Region 2 - Neighborhood East	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine
Region 3 – South Mediterranean	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
Region 4 - Russia	Russia
Region 5 - Asia	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan
Region 6 - Central Asia	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Region 7 - Middle East	Iran, Iraq, Yemen High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Region 8 - Pacific	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu High income countries: Australia, New Zealand
Region 9 – Sub-Saharan Africa	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Region 10 - Latin America	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Region 11 - Caribbean	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago
Region 12 - US & Canada	United States of America, Canada

# KA 1-171 Mobility with partner countries (International Credit Mobility - ICM)



NL NA: ICM budget call 2020 – EUR 6 222 796 (incl. windows)  
 NL NA: ICM budget call 2022 – EUR 6 153 697

# Erasmus+ Scholarship



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## KA171

Student (min. 2 months – max 12 months)  
for courses or placement

- Travel support based on distance
- Individual Support based on months
- Top-ups

Example: Student from Busitema  
University to UT for a semester (studies).

- Distance > 6000 km
- Individual Support € 850 a month
- Travel Support € 820
- Fewer Opportunity top-up € 250 a month

Total: € 6870

## KA171

Staff (min. 5 days – max 60 days) for  
teaching or training

- Travel support based on distance
- Individual Support based on days
- Green Top-up

Example: Staff visit to Busitema  
University for 6 weeks.

- Distance > 6000 km
- Individual Support € 160 a day
- Travel Support € 820
- Incl. travel days

Total: € 7860

**No scholarship is  
the same.**

**Based on  
Applicable Rates  
scheme.**

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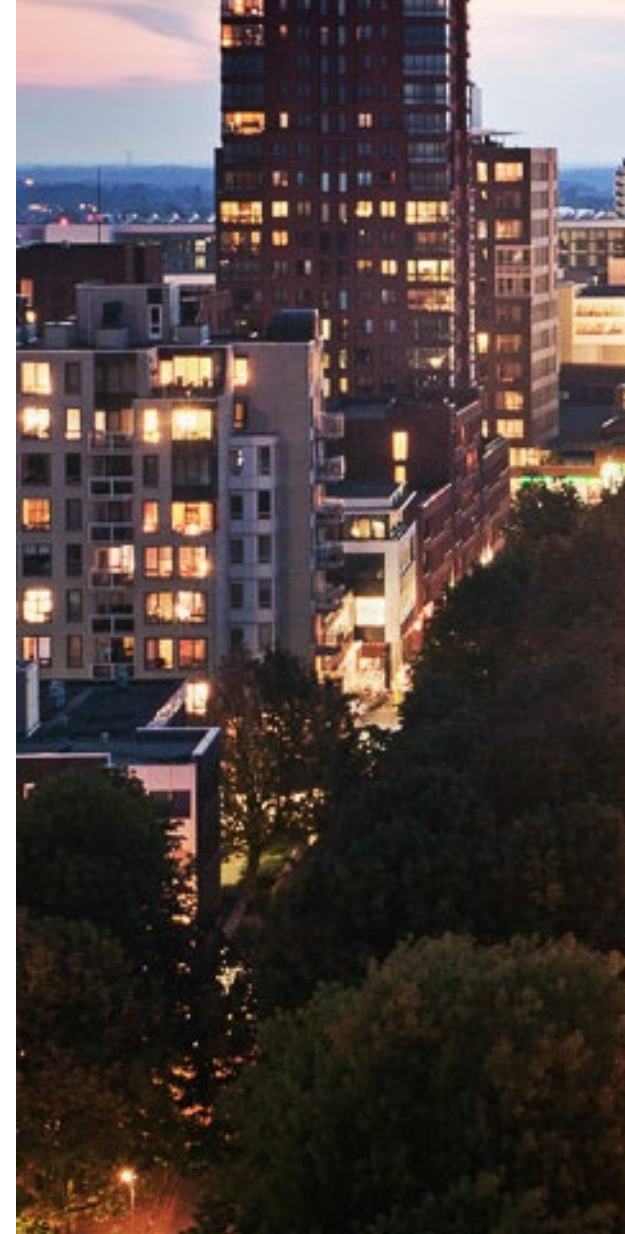


# Top ups for students:

## **Inclusion**

- Participants (students) with barriers pertaining to disability or health challenges.
- Participants (students) with a disadvantage due to socio-economic background.

## **Green Travel (also for staff)**



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# 05. CALL 2023 IN NUMBERS, AND TIPS AND TRICKS



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# Call 2023 in numbers

## Applications versus allocations

	Aangevraagd	Toegekend
Aantal instellingen	28	27
Aantal regio's	104	87
Aantal landaanvragen	160	125
Aantal verschillende landen	58	56
Budget	€ 13.585.038	€ 7.239.800
Aantal mobiliteiten	2246	1737

- 8 dismissed due to low score
- 27 dismissed due to lack of budget in the country envelope



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# Call 2023 in numbers

## budget envelopes



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Regio	Budget	Aangevraagd	Toegekend	% toegekend
1. Westelijke Balkan	€ 607.353	€ 556.263	€ 556.263	100%
2. Oostelijk nabuurschap	€ 1.280.256	€ 1.461.677	€ 1.302.848	89%
3. Zuidelijke landen van het Middellandse Zeegebied	€ 1.056.373	€ 1.436.588	€ 1.077.047	75%
4. Russische Federatie	€ 0	€ 0	€ 0	-
5. Azië	€ 1.134.016	€ 3.394.590	€ 1.143.170	34%
6. Centraal-Azië	€ 166.536	€ 281.148	€ 169.012	60%
7. Midden-Oosten	€ 51.588	€ 58.476	€ 50.600	87%
8. Stille Oceaan	€ 122.353	€ 432.096	€ 122.300	28%
9. Afrika ten zuiden van de Sahara	€ 1.900.768	€ 3.076.706	€ 1.936.174	63%
10. Latijns-Amerika	€ 380.264	€ 1.348.972	€ 383.428	28%
11. Caribisch gebied	€ 114.077	€ 423.410	€ 114.308	27%
12. VS en Canada	€ 381.680	€ 1.115.112	€ 384.650	34%

# Tips and Tricks - proposal

## Assessment methodology

- Assessment Compliance
- Assessment External Expert
  - Sorting per region based on score
  - Division per region:
  - Regional target per programme guide (P. 63)
  - Minimum and Maximum amount per region
  - Geographical spread
- Max 2% over-allocation
- Final assessment National Evaluation Committee Erasmus+



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# Tips and Tricks – Proposal



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## Point scheme

### - Quality of the project design and cooperation arrangements – 40 points

- Describe how the responsibilities, roles and tasks will be divided between you and your partners as receiving/sending institutions throughout the project and how it will be defined in the Inter-institutional Agreements.
- Explain and specific goals and instruments that monitor execution (in the different phases) and also in view of ensuring participation of those with fewer opportunities to access mobility (how are you selecting participants and explain how they are supported at the partner institution)

### - Relevance of the strategy - 40 points

- Explain how and why this project would benefit the internationalization strategies of the institutions participating in the project. Describe the intent behind actions and how this relates to the strategy and other actions in the proposal.
- Explain why the number of mobilities and type of mobilities are chosen.
- Explain actions to sustain project results.

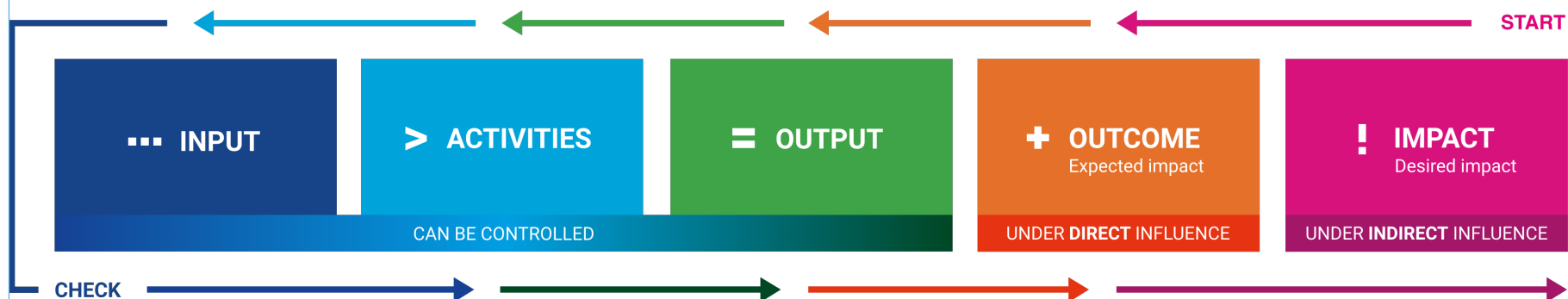
### - Impact and dissemination – 20 points

- Describe impact on 3 levels: institutional (both), regional/national, individual (i.e. skills/competences) in proportion to the size and scope of the project and for both institutions (i.e. education models, programming, international classroom).
- Describe the dissemination activities and channels (and why).
- Describe monitoring and evaluation actions for results during and after the project.

# Tips and Tricks – Proposal

## Points of attention

- Refrain from words such as: many, often, ample, very successful – unless you can underpin them with qualitative (context) and quantitative data (numbers).
- Be concise and to the point in your answers to the questions in the form.
- Consult the [Project Results platform](#).
  - A. Check if a similar/same project has taken place.
  - B. If similar, reference it and explain how this project differs or consistently builds on the results obtained of the project.
- If you ran a project in 2020 or are running a project in the 2022 in the same region you are planning to submit another proposal (as a follow-up or new initiative), explain how this project differs, relates or consistently builds on the results obtained of the previous project.
- Consult the [Impact Tool](#). Help tool to define your impact.



# Tips and Tricks - Project Scholarships

## Scholarships:

- Min. duration requirement per country/per mobility:  
Students: min. 2 mos – max 12 mos (excl. travel days)  
Staff: min. min. 5 days – max 60 days (excl. travel days)
- Scholarship amount is subject to distance, nature of mobility, duration, and top-ups eligibility.
- Incoming mobilities are **to pre-finance** their stay on own means. Scholarship payment is upon start of the mobility.
- Staff teaching scholarships must have a minimum of 8/h of teaching per week.



A blue pen with a silver tip is resting on a document. The document features a bar chart with blue bars of varying heights. The background is a light blue grid.

# Tips and Tricks - Project Planning mobilities

- Placement/Traineeship/Internship: incorporate a min. 3mths processing time in your plans, prior to start of the mobility. This is due to potential visa/work permit applications at HR.
- All scholarship documents must be complete for a successful E+ scholarship allocation.
- The mobility agreement and grant agreement must be completed prior to the start of the mobility.
- No extension to project duration is applicable.



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# Tips and Tricks - Project Amendments and changes in project

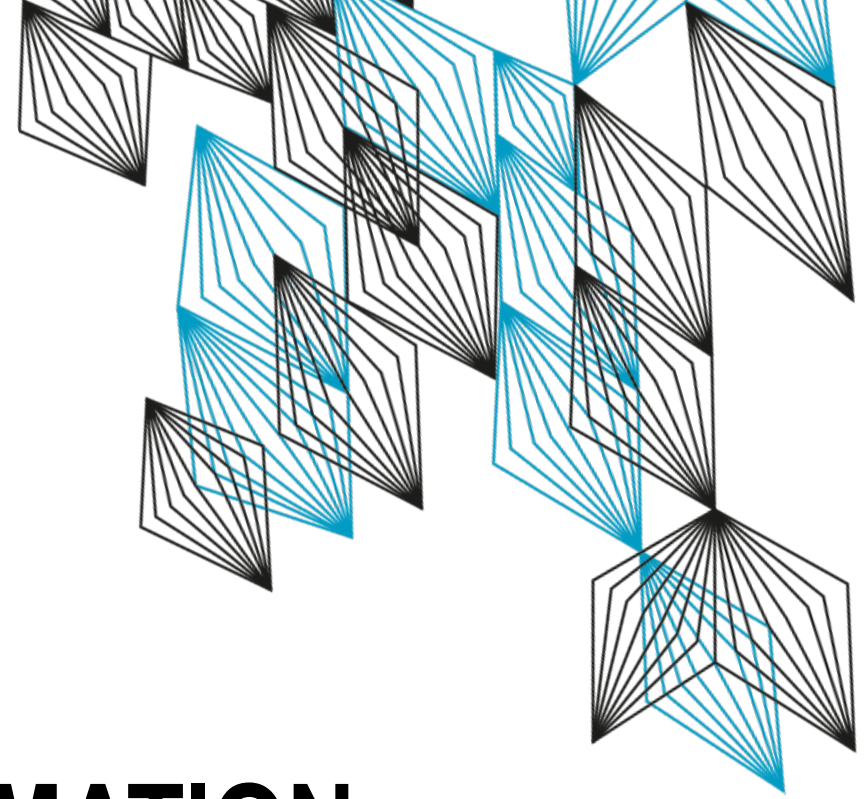
- Budget transfers between staff and students are allowed with restrictions (calculated on overall/total KA171 budget).
- Increase number of mobilities is permitted, fitting the project budget. No extra funds are added for increasing the number of mobilities.
- Changing inbound flows to outbound flows with restrictions (calculated on overall/total KA171 budget).
- Certain modifications of the project are possible with or even without an amendment (i.e. adding a partner institute).
- Using KA131 International Mobility for outbound Ba/Ma students.
- Moving budget between countries in same E+ indicated region in special circumstances and with amendment (i.e. Ukraine/Moldova).



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# 05. HOW TO APPLY & SOURCES OF INFORMATION



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# How to apply

## Format

- Notify SOIR if you intend to participate in this call
- To be shared by SOIR upon opening of call by National Agency
- 3 main questions and sub questions
- multiple proposals in same region, lessens writing space, cooperation required

## SOIR on behalf of UT

- Proposal can be proof-read by SOIR if requested
- Proposal are accumulated into **one** application for the UT
- One application on behalf of the UT is submitted through SOIR

## Proposal deadline

First drafts: 15 January 2024

Final proposal: 31 January 2024

## Results

Est. July 2024

## Start of your project

August 2024 provided all contracts are place.



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More  
Information

### **UT webpages:**

- [ECHE](#)
- [General website Erasmus+ at the UT](#)
- [Study Abroad](#)
- [Incoming Exchange](#)
- [Staff mobility](#)
- [SOIR](#)

### **Framework**

- [Erasmus+ Programme Guide](#)

### **Govenmental bodies:**

- [The Netherlands: National Agency Erasmus+](#)
- [European Commission: Education, Audiovisual and Culture Executive Agency](#)



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# Thank you!

