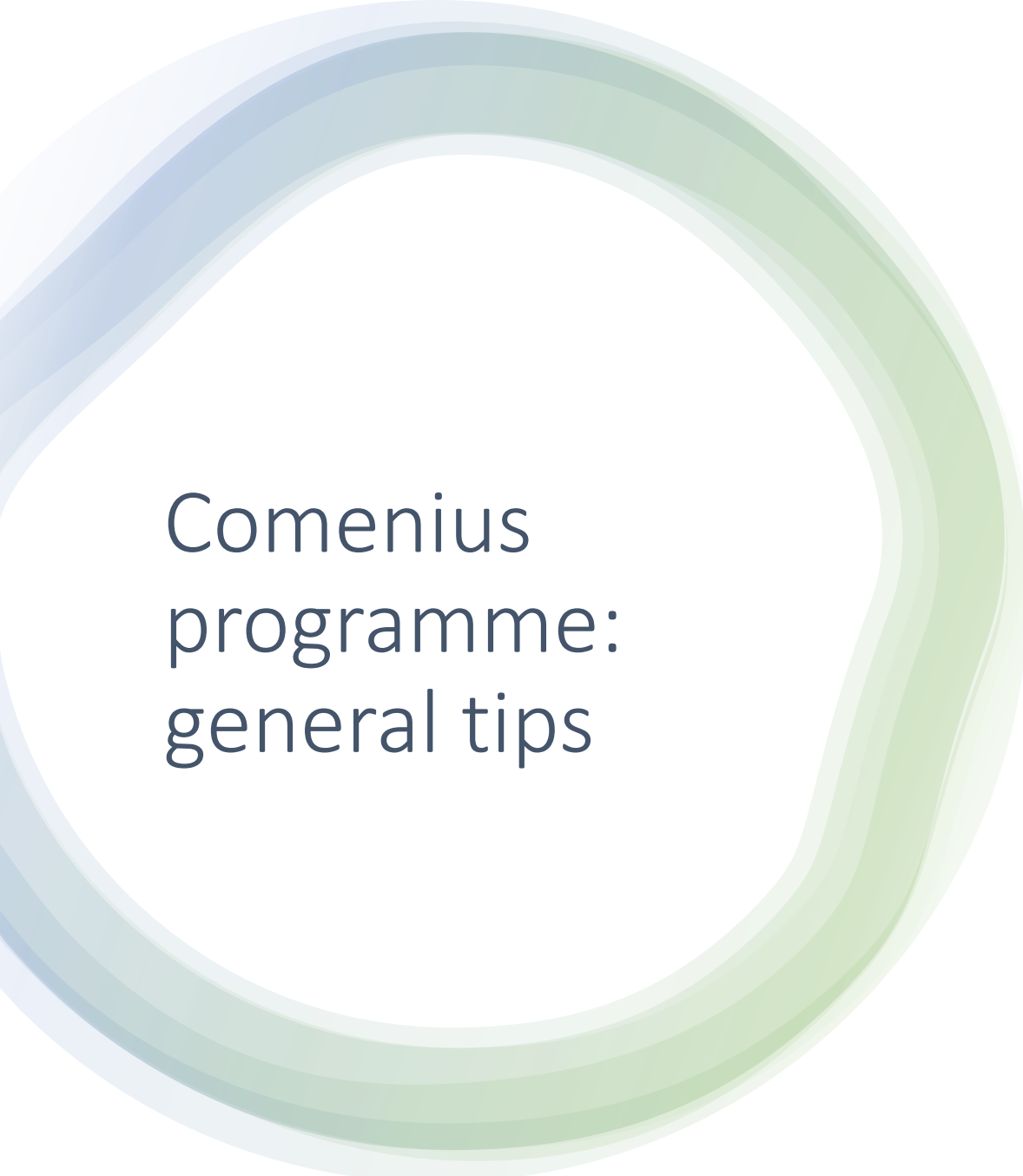




Comenius  
programme;  
insights from a  
reviewer

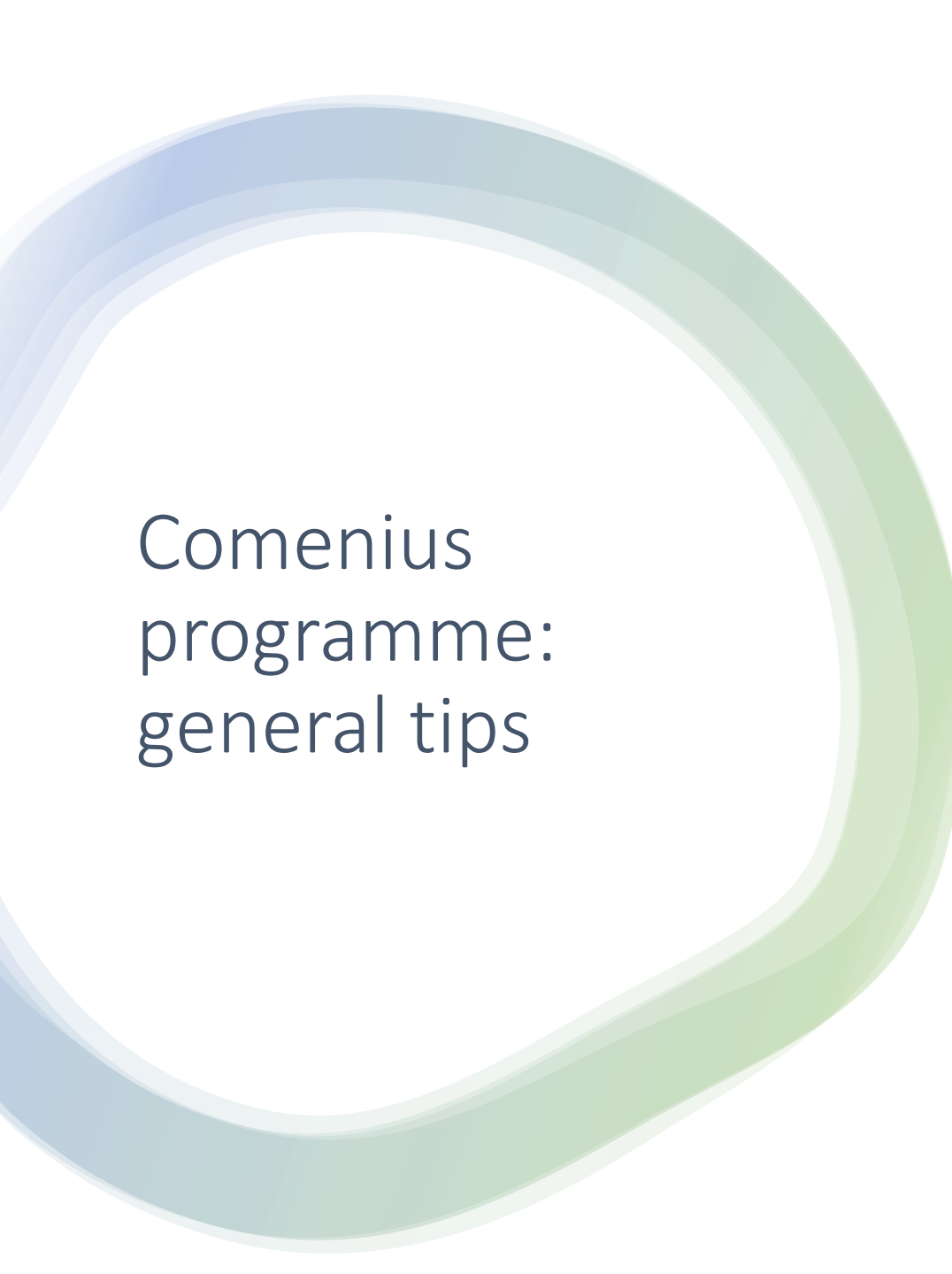
Renze Kolster

11-07-2024




## Comenius programme: general tips

- Understanding the assessment process: in the eye of the beholder
- To make a better chance: link your project to a specific theme
- In the free theme: Make sure to indicate how the proposal links to the ambitions of the Ministry of Education (see [Beleidsbrief Hoger Onderwijs](#))



# Comenius programme: general tips

- Good practices:
  - Ask **others to read your proposal** prior to submitting and use offered training (most of the other applicants are too)
  - **Clear structure** (problem statement, innovation, evaluation, ...)
  - Be clear about the **project team**: vacancies do not come across very strong
  - Include **senior staff and an educational scientist** in the sounding board group / project team
  - Applicant is to do most of the project (not just project leader, with student assistants doing most of the work)
- For the pre-proposal:
  - Make sure to clearly outline the innovation. Show that the innovation is new in the context, and why this is. Refer to similar innovations: **conduct a pre-study**.
  - Clearly outline the **outcomes and benefits**. Argue that benefits are broader than just one course, study programme, faculty or university, e.g. through discussing impact on whole discipline or other universities.
- Note that even after a negative advice on pre-proposal you can still submit a full proposal



# Comenius programme: assessment criteria

- Most important: make sure to check all assessment criteria
- Link your vision of education to your proposed project
- Make sure to mention or link to similar Comenius / education innovation projects, see: <https://www.nro.nl/onderzoeksprogrammas/comeniusprogramma/toegekende-projecten> (often remarked “this has been done before, what is new?”)
- Make a planning: GANTT chart
- Include an evaluation of your innovation, but don't make this (i.e. research publication) the main deliverable

# Comenius programme: assessment criteria (TF)

## pre-proposal

<b>Innovative nature of the project</b>	Innovativeness of solution / innovation in context	Distinctive from other/ similar innovations	<b>Expected results of the project</b>	Quality of problem statement (urgency; meets a need)	Project will lead to an improvement	Intended outcomes are valuable for students / others	Scale and context match that of TF	Fit with chosen theme	Interesting for others?
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## full-proposal

<b>Innovative nature of the project</b>	Innovativeness of solution / innovation in context	Distinctive from other/ similar innovations	Distinctness was mapped / studied	<b>Expected results of the project</b>	Quality of problem statement (urgency; meets a need)	Project will lead to an improvement	Intended outcomes are valuable for students / others	Scale and context match that of TF	Fit with chosen theme
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<b>Quality of the project plan</b>	Project plan appropriate for indented project (methods, planning, risks, budget)	Feasibility of the project	Expertise project team and clear separation of roles	Fitting method to evaluate the outcomes of the innovation	Ambition in the dissemination of the results	<b>Educational profile of the applicant(s)</b>	Profile match with TF (based on examples)	Professional statement testify excellence in teaching	Link project to personal education vision	Statement links to Comenius network
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