

DEVELOPMENT DIALOGUE

1. GRADUATION WITH THESIS

The students complete their programme with writing a graduation thesis.

In the **bachelor programme**, the thesis consists of a 15 EC individual work that is spread out in 20 weeks: 10 weeks to write a proposal, and another 10 weeks to write the thesis. Students start in a group dealing with the same broadly described theme with the help of one supervisor, and later have individual talks with the supervisor.

In the **master programmes**, the total individual thesis work of 25 EC is accompanied by a 5 EC course Academic Research where students are helped to write a good proposal. Since our masters are one year (60 EC) in length, almost half of the master programme consists of the research and writing for the thesis.

- a) How do you consider the scope of the graduation thesis (bachelor and master) in the current international experience?
- b) Would you assess the graduation thesis as a necessary component of rounding off the study?
- c) If so, what should be the scale? If not, what are suitable replacements?

2. CURRENT TRENDS

We work on developing our programmes further to advance our focus on technology, given our identity as programmes in the Public Administration field within a university of technology.

- a) Given your experience and insights in the current international developments in the field of Public Administration, which elements of the programme should make (more) room for these developments?
- b) We are currently exploring emerging trends such as data science, local/cross-border governance, Global South, or geo information systems for long-term further development. Which of these trends would you recommend us? Which other current trends in the discipline would you consider important for the development of a future-proof programme?

Thank you for your input!