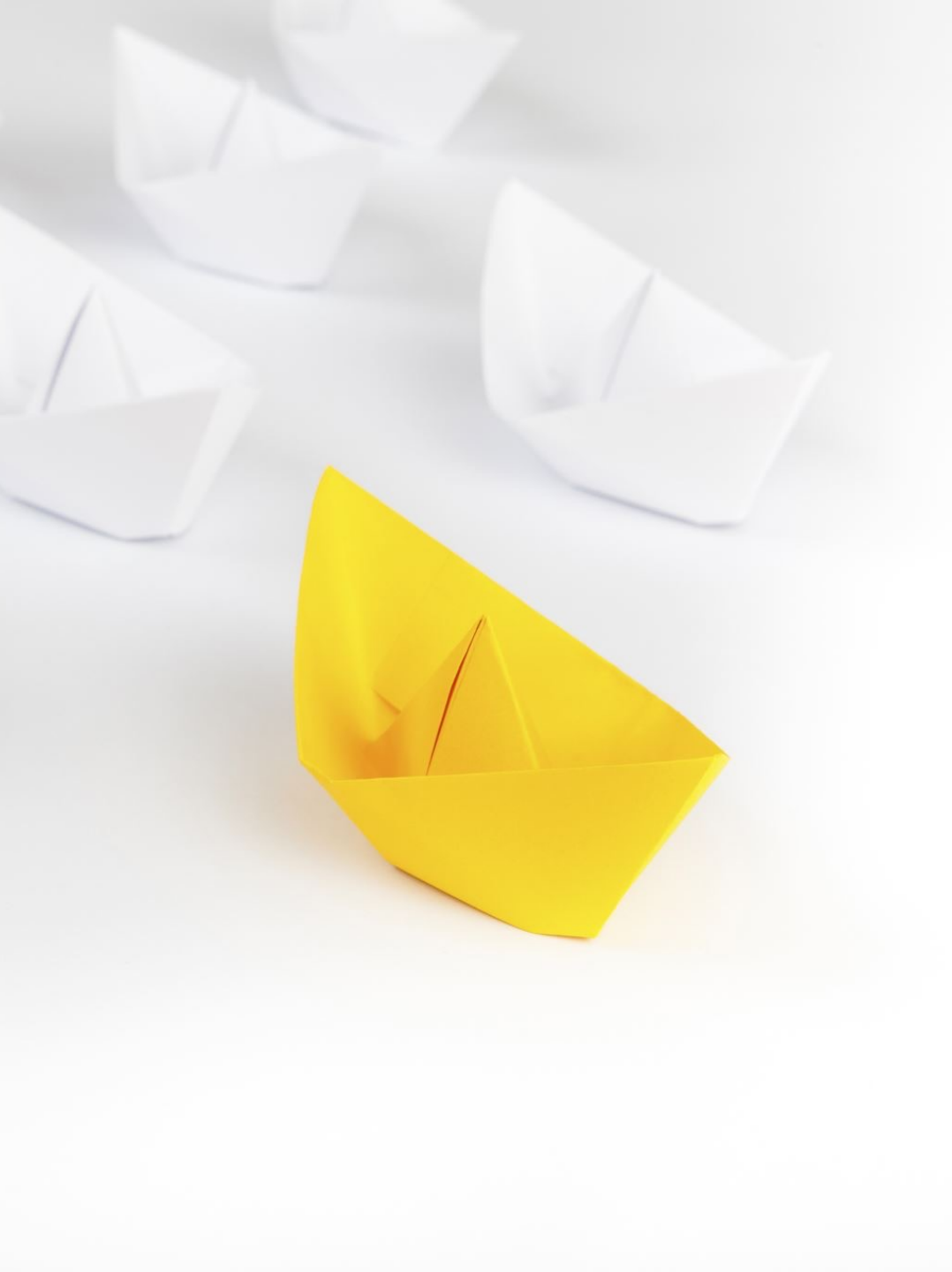


# Game-changers for Climate Change Challenges

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## Timeline:

- 2019: Teaching Fellow proposal: From Global to Local Challenges: Weather Impact Analysis
- 2020: Teaching Fellow pre-proposal: Involving alumni in education as connection to local society for solving global climate challenges
- 2022: Senior Fellow project awarded: Game-changers solving climate challenges

*Theme: Working on the challenges of the future*



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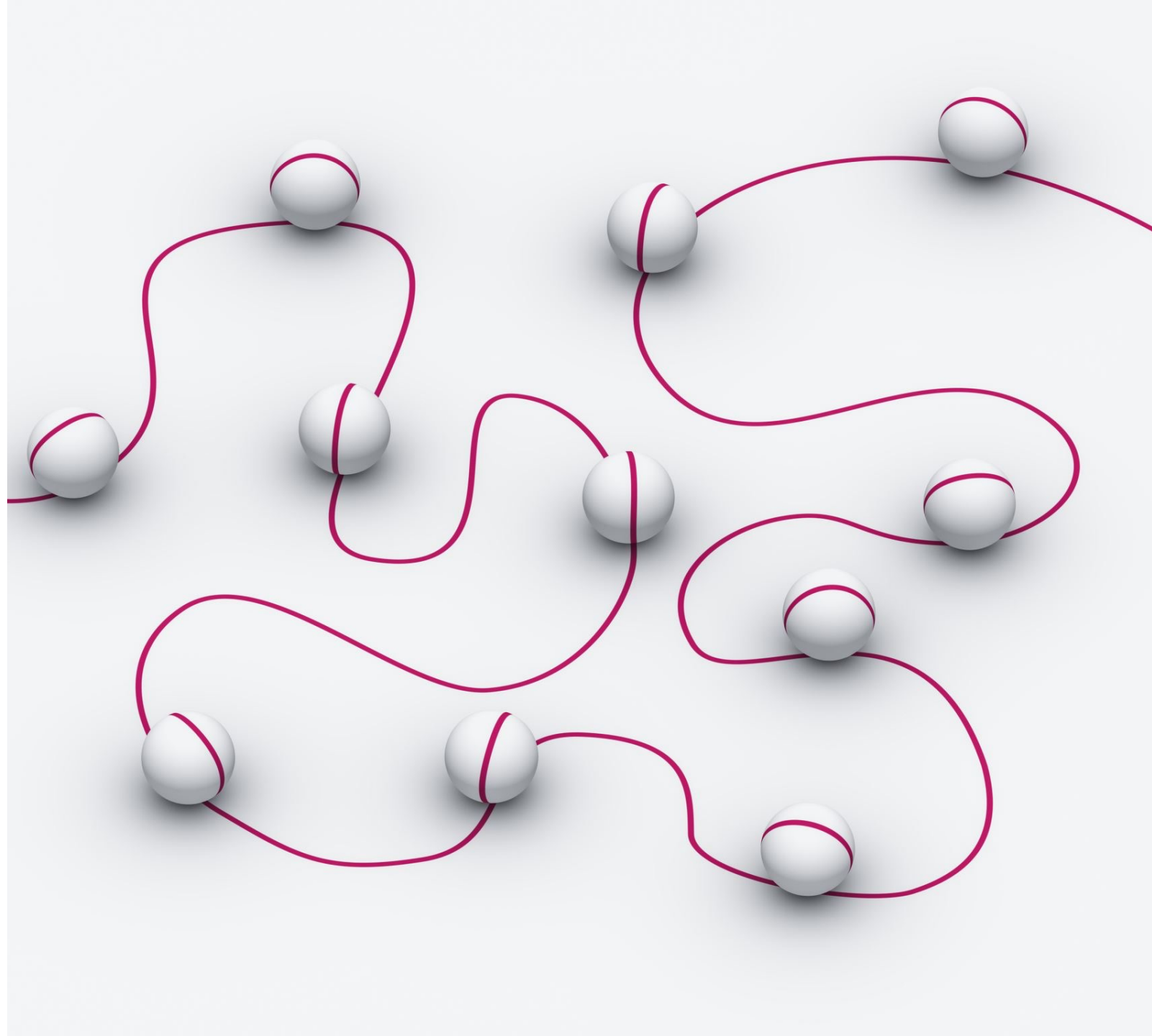
## Focus; do not make it too complicated

- Enhance climate communication skills; what is your role and how to interact better with any audience
- Increase knowledge of climate change challenges; how to simplify the system to make it understandable for a laymen, open discussions with stakeholders, and doing justice to science

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A **game-changer** needs the courage and attitude to spark a multi-stakeholder dialogue, where a new design space is created for exploring innovative solutions in this highly uncertain, complex, and chaotic world.

**Game-changers** are open-minded, strong in communication, knowledgeable, provocative, inspirational, creative, and self-aware







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## Expected outcomes

- Evidence-based toolkit with three toolsets on communication skills:
  - Applied improvisation
  - Creative communication
  - Awareness raising
- Four elective courses (3 courses of 2.5EC and 1 course of 7.5 EC)
  - Team-based curriculum design
  - Instructions for teachers



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## Innovative aspects

1. A team-based curriculum design approach to develop the toolsets in various workshops involving students, teachers, stakeholders and professionals from Arts and Science domains.
2. The evidence-based toolbox that supports teachers and students in building a game-changers' attitude.

# Review comments

- “The committee judges the emphasis on the awareness and communication to be an innovative aspect of the application. The committee judges that these aspects have been well integrated in the proposal. The committee is positive on the early involvement of the students in the project. The committee considers it still somewhat unclear what the concrete outputs of the project will be, and would therefore like to see a more thorough elaboration on the toolset and its results in the final application.”

# Time plan

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- Short time for arranging all admin: inform and consult program directors in early stages
- Evidence collection is central: larger student numbers advisable



# Summary

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- **Think big!**
- Discuss with peers
- Start early
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