Personalised

Lifelong learning / lifelong developing; from young adults to experienced professionals

Student-driven learning (including student activism or extra-curricular learning opportunities

Online education & virtual campus

Equipping students and staff with 21st century skills and competencies

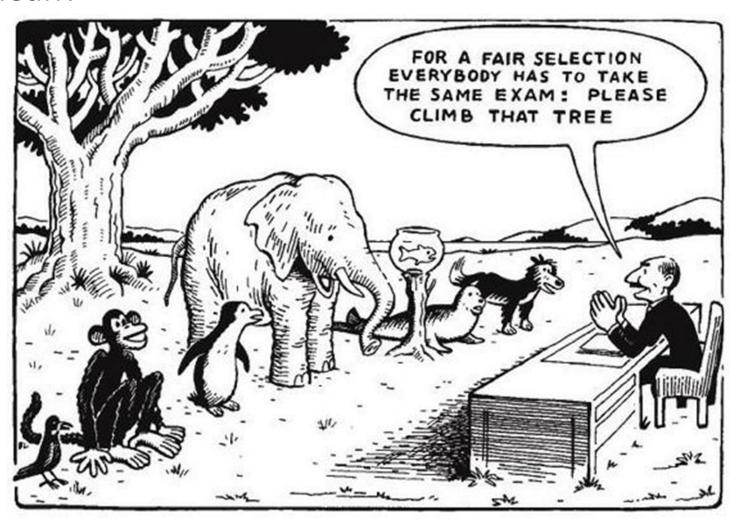
Katja Haijkens Frank Snels Anneke Sools Sander Lotze Sebastiaan Waanders Dennis Reidsma

Our approach

• What does Personalised mean?

Our approach

What does Personalised mean?



Personalised essentials



Needs of individual learners



Value driven



Ownership of own learning



Personal development in relation to professional development

Qualification, socialization, personal development

Personalised essentials



Needs of individual learners



Value driven



Ownership of own learning



Personal development in relation to professional development



Reflection is essential

Personalised essentials



Needs of individual learners



Value driven



Ownership of own learning



Personal development in relation to professional development



Reflection is essential



Slow spaces

Why personalised at UT?



We can create coherence in meaningful learning trajectories and we are independent (contrary to commercial providers or just 'collecting ec's')



Self-governance in community

Why personalised at UT?



We can create coherence in meaningful learning trajectories and we are independent (contrary to commercial providers or just 'collecting ec's')



Self-governance in community



Personalisation can differ for different groups of learners (PreU, Ba, Ma, PhD, LLL,)

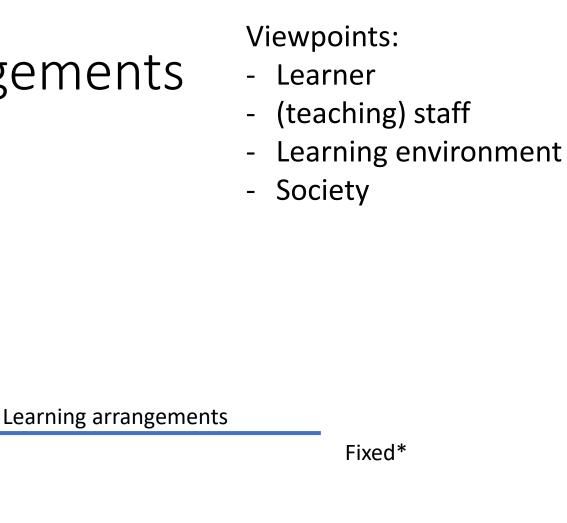
What does this mean for teaching, learning and working at UT?



Scenarios: learning arrangements and presence All online

Presence / community

All on-campus



Complete freedom

* Fixed=

- Fixed curriculum
- Fixed time-schedule
- Fixed path¹⁰

Scenarios: learning arrangements and presence

/community

Presence

Viewpoints:

- Learner
- (teaching) staff
- Learning environment
- Society

Holistic portfolio's

We are attractive to learners for our values: people first in technology

Our learning communities are excellent

All online

Learner learns to handle feedback from experts, peers and AI (artificial intelligence)

Virtual reality is effectively for community learning Creating emptiness by meditation and retreat

(teaching) staff: role-models are inspired online

Fixed*

We deliver international expertise to a local society

Learning arrangements

Complete freedom

Learner: my final portfolio assessment will be a personal teacher conversation

> We have a super high student staff ratio to meet all individual student choices

Our learning environment is excellent in finding the right expertise

> Exams are separated from courses

Our facilities are world-known

We are fully transparent and predictable

* Fixed=

- Fixed curriculum
- Fixed time-schedule
- Fixed path¹¹

All on-campus

