

# Senior University Examination Qualification 2024-2025

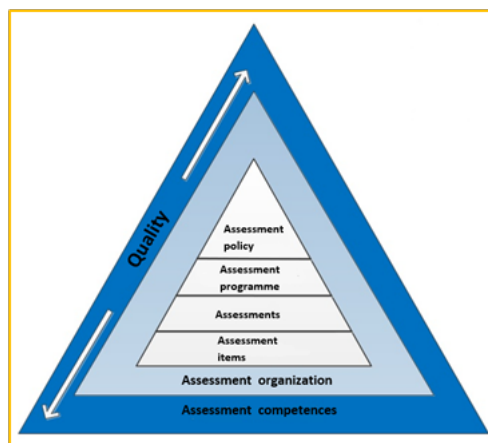


### Why SUEQ

Assessment plays an important role in education. By means of assessment we support the learning process of students and evaluate whether they have met the intended learning outcomes of the course and the programme and thus are entitled to their diploma. It is therefore important that the quality of assessment is in order and safeguarded, at all levels. This requires not only individual teachers who are able to design good quality assessments, but also senior practitioners who oversee the broader picture of good quality assessment at programme level and who are able to influence and improve the way a programme cares for and safeguards the quality of assessment at course and programme level. This Senior University Examination Qualification trajectory will help you develop knowledge and insights at this level.

### Aim

The aim of this programme is to help you develop into a senior practitioner on assessment and examination. As SUEQ practitioner, you understand the place and function of assessment within the study programme (faculty, institution) and you have the ability to oversee, influence and improve the care for and safeguarding of the quality of assessment at programme (or higher) level, thereby taking the specific context into account. This not only requires thorough knowledge of the parties involved and their respective roles and responsibilities and of rules and regulations, but also an attitude that can be described as pro-active, self-critical, sensitive for the relevant context and aimed at continuously further development.






### Target group

The target group consists of UT staff members who have tasks and responsibilities at programme level (or higher) regarding the assurance and safeguarding of the quality of assessments and final examination. These include among others: Examination Board members, programme directors, programme coordinators, quality assurance officers, educational consultants and others with assessment related tasks.

### Content of the programme

The SUEQ consists of 3 main parts:

	<p><b>Module 1 Quality Assurance and Safeguarding - the broader picture</b></p> <p>Themes: Framework for and tasks and responsibilities of those involved in the assurance and safeguarding of assessment quality at institution and programme level. Rules and regulations. Assessment vision and policy. Field of influence. Accreditation requirements. New developments.</p>		<p><b>Module 2 Quality of assessment – course level</b></p> <p>Themes: Judging the quality of assessments. Ways to promote, establish and guarantee the quality of assessments on course level. Ways to ensure the quality of (graduation) projects and to guarantee the achievement of the final qualifications by the students.</p>		<p><b>Module 3 In-depth study and advising</b></p> <p>Practice-oriented exploration of an area of interest or a problem within one's own study programme (or broader), resulting in a concrete, expertly drafted, peer-reviewed advice, addressed to a relevant official or committee.</p>
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**Learning philosophy: practical application and learn with and from one another**

During this trajectory you will work on various practical assignments relevant for your situation, to develop your ability to think and work at the level intended by the SUEQ and required for your position. Cases and experiences of participants will be discussed at different moments in the programme. You will meet in coach groups, guided by a CELT coach, to discuss assignments, cases and questions in more detail. In duo's you will provide and get peer feedback on your products. Developing your vision on assessment and reflecting on your own position, functioning and professional development, is also part of the programme. Extensive supportive documentation is available via the Canvas site.

**Assessment**

There are assignments for each module which will be assessed. At the end of each module, you will be asked to provide peer feedback and explain your findings in a (duo) interview, thereby showing your functioning at senior level. At the end of the trajectory you will share the results of your in-depth study to a wider audience via a memorandum and poster market.

## Practical Information

**Required prior knowledge**

Basic knowledge about assessment is necessary, like a UTQ or a Basic Qualification Examination (BKE) or similar. If you do not have this knowledge and want to participate, please contact the coordinators.

**Dates**

Wednesday 25 Sept, 12.30 – 13.30 hrs.	Kick Off meeting
Tuesday 1 October, 9.00 – 16.30 hrs.	Session 1.1
Tuesday 22 October, 9.00 – 12.30 hrs.	Session 1.2
Tuesday 19 November, 9.00 – 12.30 hrs.	Session 1.3
Monday 9 and Tuesday 10 December, times tbd	Assessment interviews
Wednesday 15 January 2025, 9.00 – 16.30 hrs.	Session 2.1
Wednesday 22 January 2025, 9.00 – 12.30 hrs.	Session 2.2
Wednesday 29 January 2025, 9.00 – 12.30 hrs.	Session 2.3
Wednesday 26 and Thursday 27 February 2025 , times tbd	Assessment interviews
Thursday 6 March, 9.00 – 12.30 hrs.	Session 3.1
Thursday 20 March, 9.00 – 12.30 hrs.	Session 3.2
Thursday 10 April, 9.00 – 12.30 hrs.	Session 3.3
Thursday 24 April, 9.00 – 12.30 hrs.	Session 3.4
Tuesday 27 and Wednesday 28 May, times tbd	Assessment Interviews
Wednesday 11 June, times 15.00 – 17.00 hrs. <i>(this session is part of the Week of Education)</i>	Poster market and diploma ceremony

*Please note:* participating in all sessions is mandatory.

**Language**

The language in the programme will be English, unless all participants speak Dutch.

**Time investment by participants**

Participating in this programme will take on average 100-120 hrs. in total, for the meetings, all assignments, the assessment interviews and the poster market.

**Costs**

The cost are € 2,500.- per participant. This includes professional guidance during the programme, coaching in groups and individually, assessments, catering etc.

**More information and application:**

SUEQ coordinators: Helma Vlas and Frank van den Berg Email: [f.m.j.w.vandenberg@utwente.nl](mailto:f.m.j.w.vandenberg@utwente.nl)  
<https://www.utwente.nl/en/ces/celt/educational-professional-development/SUEQ-SKE/>