

# CvB stukken voor agenda Universiteitsraad

Overlegvergadering d.d. : 10 mei 2017  
Commissievergadering : 19 april 2017  
Agendapunt : Evaluatie University College Twente (UCT)  
Bijgevoegde stukken : Evaluation University College Twente, 31 maart 2017  
Bijlage Memo Evaluatie UCT 3 oktober 2016  
Bijlage Business case UCT 2016

Betrokken dienst: S&B Ron Mazier

Secretaris: Ron Mazier

Portefeuillehouder: Thom Palstra

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## 1. Status agendapunt:

Rol URaad:

- Ter advisering

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## 2. Eerder behandeld in:

Naam gremium: URaad

Datum behandeling: 9 november 2016

Naam agendapunt: Evaluatie UCT.

Er is een Memo Evaluatie UCT met daarbij de 'UCT Business case 2016 Operationalization and added Value' besproken. Deze zijn nu weer als aparte bijlagen toegevoegd. De UR heeft hierbij aangegeven een evaluatie van de oorspronkelijke doelen en toezeggingen (2011) te willen zien.

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## 3. Toelichting/samenvatting:

De opzet en aanpak van deze evaluatie is op 17 februari in het presidium van de UR besproken. De UR heeft via de griffie op 21 februari laten weten zich in deze opzet te kunnen vinden.

De medezeggenschap is als volgt verdeeld:

- de inhoud en de kwaliteit van de opleiding ATLAS vallen onder de medezeggenschap van de faculteitsraad EWI;
- de organisatie en bedrijfsvoering van UCT vallen onder de medezeggenschap van de Universiteitsraad.

### **Summary:**

In November 2016 the University Council asked the Executive Board to set up a UCT evaluation addressing the original qualitative and quantitative goals of UCT. The UC also requested to reflect on the 5 commitments the EB made 14 December 2011.

The evaluation on the original goals can be summarized in short as follows:

The first goal of establishing a qualitative outstanding and innovative programme has been reached: UCT succeeded in realizing education for top students, UCT-students have a very positive and motivating effect on teachers and are catalysts in improving the study climate. Graduates are admitted to various master programmes at prestigious universities. UCT has greatly contributed to the 'prestatieafspraken' with the Ministry of Education about the number of students in excellence programmes.

Furthermore, ATLAS has succeeded in providing the opportunity for various lecturers to experiment and gain experience in different educational approaches. Externally, UCT is recognized as an important change initiative in engineering education. Our didactical approach—especially student-directed learning and our assessment methodology—is presented at (inter)national conferences on innovative and interdisciplinary education.

The second goal and central goal for a UC at the UT was to strengthen the profile of our institution. This goal has been reached in different ways. The ATLAS degree programme is truly multidisciplinary and combines Technology and Social Sciences. The programme consists of real life projects (project-led education) with complexity/uncertainty in many different ways. The profile of UCT is unique compared to other UCs and as such really stands out. This is recognized in the different networks UCT participates in. The educational concept reflects Vision 2020, which is about courage, entrepreneurship, being creative and carving out your own pathway to success. The synergy between ATLAS (an honours-level degree programme) and the Honours Programmes of the UT is creating an extended community of excellence, bringing ambitious and motivated top students and teachers together. The two study associations—Atlantis and Ockham—are co-localized in the Citadel, facilitating interactions. The Dean of UCT is now also the Dean of Honours, and a common Honours Board consisting of all Faculty Deans provides advice and support for creating innovative educational opportunities for students capable of doing more.

The third goal of growth of the (international) student body quantitatively has been partly reached. UCT is now welcoming increasingly larger groups of students from different countries and with different backgrounds. Yet, it takes time to build a reputation. In qualitative terms, UCT has had contributed to the international character of the UT student body. The international community in ATLAS has also diffused into the association culture on campus: S.A. Atlantis was the first study association to have a board with more than half of the people not speaking Dutch, changing the language for meetings between study associations to English. Moreover, one of our international students has become the first non-Dutch speaking student in the Overleg Studieverenigingen. This increases opportunities at the UT, making it a place where also international students have many possibilities to be active.

The reasons for the slower growth might be as straightforward as they are complex, and are difficult to identify. UCT was the 8th UC in the Netherlands and even though the total number of UC students has increased, this growth is not equally divided over all the content areas. UCT is the first and still the only UC to require students to have a background in mathematics and physics (or another science subject) in order to be admitted to the programme. Growth and development in the other UCs—especially in the Colleges with a distinct profile that leaves out the option to do only social sciences or humanities—is slower.

The decision taken by the Executive Board in 2014 to rebrand ATLAS—with a stronger emphasis on the University College to recognize the distinct and distinguished nature of the educational setting—has helped a lot. With UCT we relate directly to the other UCs, yet at the same time we distinguish ourselves by the unique engineering profile of the Technology and Liberal Arts & Science programme. This engineering profile fits with the national strategic (OCW) agenda in which multidisciplinary and a solution-oriented approaches in education are stipulated

UCT is working on a realistic and feasible growth. UCT learns from experiences beyond the UT by strengthening the cooperation with other UCs as well as innovative programmes for engineering education around the world.

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#### **4. (Voorgenomen) besluit CvB 27 maart 2017**

Het CvB heeft de UCT Evaluatie vastgesteld besloten deze ter advisering naar de UR te sturen.

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#### **GRIFFIE URaad: (door griffie UR in te vullen)**

##### **Eerder in URaad aan de orde geweest?**

- o Nee.
- o Ja, op

Conclusie toen:

**Nadere toelichting:** (Voor als presidium/griffier vindt dat één van bovengenoemde punten nadere toelichting behoeft)

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